"More therapies in the community"

Parent Carers' Council

Short survey findings

There were responses from 47 families, representing 49 children with additional needs. The responses are grouped within the different age bands.

Number of returns received by 1/12/08 (sent out 3/11/08) = 47

- ✓ 3 from parent carers of 0 to 4 year olds (6%)
- ✓ 19 from parent carers of 5 to 11 year olds (40%)
- ✓ 14 from parent carers of 12 to 15 year olds (30%)
- ✓ 6 from parent carers of 16 to 19 years olds (13%)
- ✓ 5 from parent carers of 20 to 25 year olds (11%)

Within the short survey, families were asked to indicate their level of satisfaction with each of the therapy services their child receives. The results from this indicate:-

Therapy	fully satisfied	partially satisfied	dissatisfied	strongly dissatisfied	94
SALT totals	17	33	19	25	
Assessment	7	10	7	7	
Amount	4	9	6	12	
Quality	6	14	6	6	
Occupational Therapy totals	13	17	13	15	58
Assessment	5	6	3	6	
Amount	3	4	7	5	
Quality	5	7	3	4	
Physiotherapy totals	3	25	5	3	36
Assessment	1	9	2	1	
Amount	1	9	2	1	
Quality	1	7	1	1	
Psychology totals	17	14	9	18	58
Assessment	7	2	4	5	
Amount	4	6	4	7	
Quality	6	6	1	6	
group totals	50	89	46	61	246

Levels of satisfaction regarding assessment, amount and quality of therapy





The responses to the two questions follow :-

Question One

The best thing about the therapy my child receives is...

Question Two

My suggestion to improve this provision is...

Children 0 to 4 years			
Speech and Langu	Speech and Language therapy		
best thing To improve	The speech therapist is really good but only saw her twice. More therapists!		
Best thing To improve	The service of ICAN at Carden Continued provision when moving from ICAN to reception in mainstream. After a year's excellent progress at ICAN, my son receives no service at school.		
Occupational thera			
Best thing	Occ Therapist off sick – was in a joint session and was a waste of time		
Physiotherapy Best thing	She attends only once a month at hospital		
To improve	Not enough available (currently helped at Honeycroft Under Fives Centre)		

Children 5 to 11 years

Speech and lan	guage therapy (SALT)
Best thing Suggestion	He has been assigned therapy every week. In reality this hasn't been the case but hope things will improve Instead of full hour, would like our child to see a therapist for 2 sessions of between 20 to 30 minutes. Make it manageable for child!!
Best thing Suggestion	The access to SALT albeit very limited, she does actually receive it. To provide another SALT so that could see children who have no formal language and need extra help
Best thing	she needs it

Suggestion	lots more necessary
Best thing	Being able to have the support at home and then at her school
Best thing	There was someone coming to school weekly (but not sure if it still happens)
Suggestion	More involvement of parents/carers
Best thing	Reports which allows parents to continue strategies
Suggestion	There are simply not enough SALT provision. Shouldn't education issues be addressed or something
Suggestion	More group sessions at school
Best thing Suggestion	He gets just a few minutes in a group once a week (at school) The SALT needs more time, energy, to spend with each child. Provide SALT through direct payments etc. More SALT sessions at school
Best thing	My daughter currently has individual therapy
Suggestion	More direct therapy rather than programme carried out by others
Suggestion	Difficult to understand criteria professionals use to determine need.
Best thing	The early prevention she received at ICAN
Suggestion	More, more, more.
Best thing	Was when he attended Jeanne Saunders Centre – excellent
Suggestion	Poor community based provision/follow up. My 10 year old also need SALT
Best thing	he actually receives some SALT! Targets to work on
Suggestion	More input, regular reviews, not having to so clinics in school holiday times, access in schools. More money spent on therapies.
Best thing	The therapist is consistent and has been involved over 2 years. Also approachable (staff)
Suggestion	Therapist is not AAC trained – needs time and training to gain experience
Suggestion	Better communication with parents
Occupational th	
Best thing	Was assessed as part of statutory assessment
Suggestion	Has received none since assessment and he would benefit from seeing one once a term or at least once a year
Best thing	Quick diagnosis

Best thing Suggestion	She has OT at school More continuity of care for children with ongoing needs.
Suggestion	have a group time at school
Best thing Suggestion	dedication of staff at Seaside View to improve the lack of consistent and ongoing groups
Best thing Suggestion	Fantastic home assessment/knife and fork. Involvement at school – follow up programme
Best thing Suggestion	Therapist is experienced and trained in working with physically disabled child and use of switches Not an permanent contract – future unknown. She doesn't get the back up needed ie equipment, technicians etc
Physiotherapy	
Suggestion Suggestion	A termly check-up during the first year at school at best for the first year would be beneficial Partially satisfied by having it in the past but need more
Suggestion	More general massage is needed for well-being of child
Suggestion	appropriate and timely intervention and ongoing review needed
Suggestion	Treat every child equally/ EVERY CHILD DOES MATTER
Suggestion	Don't get feedback re. this therapy! Would like feedback please.
Suggestion	involvement at school – follow up programme to give advise
Best thing Suggestion	fairly regular Therapist needs to do what she agrees to do!
Psychology	
Suggestion	Independent Educational psychologist assessing our child please. If they are Local authority (LA) employed, at best should be more than single hour with them (whilst making assessment).
Suggestion	Needs to be ongoing support without long waiting times

Best thing Suggestion	The confidence it gave me of son being assessed- I'm helping him More educational psychologist provision and follow up made at school.	
Suggestion	Impact of disability on child	
	Children 12 to 15 years	
Speech and lan Suggestion	nguage Therapy (SALT) Actually provide speech therapy in special schools!	
therapy so they	A whole year without SALT contact assessment or programme. can continue programme at home.	Involve parents in their child's
Suggestion	Child's emotional state to be taken into greater consideration	
Suggestion	More therapists	
Best thing Suggestion	Is that it is in school and informs the whole process. The teacher and classroor I think I am satisfied but I don't really know because I am not in school and not	
Best thing Suggestion	My son has needed so much help and it just hasn't been forthcoming. Cut back Funding and a waiting list that isn't permanently shut!	ks etc
Best thing Suggestion	It helps my child learn to communicate Needs to be integrated into daily school regime	
Best thing	My daughter has high IQ (as well as other problems)-she never ticked right be service providers now saying my daughter "slipped through the net".	oxes – lack of education due directly to this – all
Suggestion	LISTEN to the parent/carers they are professionals.	
Best thing Suggestion	Improving his communication and reducing frustration Increasing the amount of support to the school	
Suggestion	More of it and through school years	
Occupational t	herapy (scarce resource)	

Best thing	My son was told he was too old for this service – at 6 years old. We have been waiting a year for an appointment – have paid privately for past 3 years – son now goes to Northease Manor and gets the help he should have got before.
Suggestion	Earlier intervention – my child/I was told nothing could be done to help when at the age of 6/7 but is now getting some help.
Comment –	not sure what 'OT' covers – if it helps towards choosing and funding work we would be very keen for my daughter to have some!
Suggestion	More of it – more input to schools
Suggestion	End confusion between OT provision in school and in the home, Education OT's or social services OT's. Be clear to parents what OT is for and what it can do.
Physiotherapy Best thing Suggestion	(Scarce provision locally except hospital-based service) Therapy helped my daughter to control her movements with conscious effort/exercise 4 homework. As she got older no ongoing check-ups currently walking pattern bad/shoes/boots do not last long and need ongoing check-ups – problems can be picked up sooner.
Best thing Suggestion	My child's Physio is hard-working and communicates with us. Teach all Physio how to communicate with parents.
Psychology Best thing	They let you know if anything has gone wrong. Generally helpful
Best thing	he doesn't get it at the moment but I know it is available if I need it
Best thing Suggestion	It obviously helped my son's diagnosis of autism and explained things we did not understand. Funding – fuller reports. Had to go privately to get full report.
Best thing Suggestion	Play therapy – improved my child's self-esteem Greater awareness of benefits amongst parents to prompt demand
Best thing Suggestion	Helping her to gain confidence in herself, in being able to breakdown how she can go about everyday life situations Shorter waiting times was fortnightly visits, and consistent appointment – now Doctor has been off ill for 2 months and not seen anyone since 5/9/08
Best thing Suggestion	None of it was good when my daughter received it. She got worse, statutory services not good. listen to parents – more services, quicker response and more diverse therapies

Suggestion	More needed – more access to referral
Suggestion	Run group training in Severe learning disabilities/challenging behaviour for parents
Best thing	After requesting a 2 nd professional opinion she got a better service
Suggestion	Greater communication between the professionals.

Young people 16 to 19 years

Speech and language Therapy

Best thing	having the same teacher
Suggestion	More SALT sessions
Best thing	nothing (strongly dissatisfied)
Suggestion	to listen to patient and parent
Best thing	The school offers it as part of learning
Suggestion	This support needs to become an integral part of education also
Best thing Suggestion	Both children receive class lead SALT directed by teaching staff and on instructions from a speech therapist. A proper report twice a year on child's progress. 1 to 1 or small group with speech therapist weekly
Occupational the Suggestion	erapy More of it!
Best thing	This has been a very unsatisfactory experience
Suggestion	I would appreciate still some practical help re. safer household devices
Physiotherapy Best thing Suggestion	She is showing improvement in walking More hydro sessions
Psychology Best thing Suggestion	she is given time to talk needs more
Best thing	I think they made matters worse and still not given him proper diagnosis
Suggestion	Stop expecting everyone to fit in neat little labels and try to listen to parents more often
Best thing –	This has never been offered but there needs to be a service for people with learning difficulties
Best thing	Knowing she can voice her own feelings in a safe environment
Suggestion	More professionals and more appointment times made available

Young people 20 to 25 years (most provision from adult services)			
Speech and lan	Speech and language Therapy		
Suggestion	My son received a minimal amount of SALT and this was given grudgingly. I had so many cancellations I had to doorstep the service.		
	We need good, trained, willing therapists, who will listen to parents)		
Occupational the	herapy		
Suggestion	Shorter waiting list – too late by the time we got to the top		
Best thing Suggestion	High quality of service and experience from Senior (paediatric)OT when needed. A seamless (ie not having a gap) transition from children's OT to adult OT. An awareness of complex ongoing needs when moving to adult services.		
Physiotherapy			
Best thing Suggestion	Well intentioned and caring staff. Regular (six monthly) appointments even if in a period of remission		
Psychology			
Best thing Suggestion	The way it links to other agencies lack of appointments and continuity of the doctor who sees my child		
Suggestion	My son would like to learn more about his illness		